

**Open Report on behalf of Janice Spencer OBE,
Interim Director of Children's Services**

Report to:	Corporate Parenting Panel
Date:	23 January 2020
Subject:	The Virtual School for Lincolnshire Annual Report Academic Year 2018-2019 (Jan 2020)

Summary:

The purpose of this report is to outline the activity of the Virtual School Head Teacher, the Virtual School and report upon the 2019 educational outcomes for our looked after children. It reflects on achievements and identifies areas of development to achieve the best outcomes for children in our care.

Actions Required:

Members of the Corporate Parenting Panel are invited to consider and endorse the Virtual School Annual Report for the academic year 2018-2019 and highlight any recommendations for future consideration.

1. Background

This is the statutory annual report of the Virtual School Head and Virtual School for Lincolnshire County Council. The report highlights the work of the Virtual School, the Local Authority and partner agencies to improve outcomes for children and young people in care aged three to eighteen. The report covers progress and attainment at all key stages from Early Years to Key Stage Four. It further covers the quality of provision and engagement for post 16 and, most importantly, how the voice of the child and young person is considered to influence practice.

Data contained in this report, is for children who were in the care of Lincolnshire County Council (LCC) for a year or more as at 31 March 2018.

2. Recommendations

The Virtual School to continue to promote improving educational outcomes for children and young people as outlined in our Lincolnshire Looked after Children and Care Leavers Strategy 2018-2021.

1. The Virtual School continues to ensure that all Personal Education Plans (PEPS) are high quality and effective with children's services staff, carers,

children and schools working effectively and in partnership to promote wellbeing and learning.

2. Children's Services to continue to develop a highly skilled, effective and innovative workforce across Lincolnshire focused upon improving educational outcomes for children and young people in care and to ensure that we continue to build on work to fulfil our statutory duties in our extended role to support previously looked after children.
3. That we continue to develop an emotional wellbeing pathway to promote self-confidence and support academic progress so that our children and young people are better understood and supported to fulfil their potential.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

N/A

b) Risks and Impact Analysis

N/A

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Annual Report - Academic Year 2018-2019 (Jan 2020)

5. Background Papers

This report was written by Kieran Barnes, who can be contacted on 01522 555722 or Kieran.Barnes@lincolnshire.gov.uk